Video transcript

Victorian Curriculum F–10 Version 2.0, Familiarisation and Resources

Hello, I’m Rikki Borg – Manager, Curriculum Resources – and I’m pleased to have the opportunity to discuss familiarisation with you in this recording.

The Victorian Curriculum and Assessment Authority is a statutory authority, accountable to the Minister of Education. The VCAA’s mission is to provide high-quality curriculum, assessment and reporting to enable learning for life.

Familiarisation is a process. It is where educators have the opportunity to engage with and understand the revised curriculum. This includes considering any changes or updates to the curriculum as a result of the revision.

During the familiarisation process, educators consider the school and student context as they review and reflect on teaching and learning programs for currency in the context of the Victorian Curriculum F–10 Version 2.0 and prepare new ones to engage with the curriculum with fidelity.

It is important to note that familiarisation is a term used to refer to the time period, resource materials, and the professional learning provided between publication of the revised curriculum and implementation.

Here at the VCAA, we acknowledge that familiarisation extends into the implementation period. It is an enduring process as there will continue to be new teachers to the field, teachers that are teaching out of field and leaders who want to extend themselves or reengage with elements of the curriculum at the point in time when they need them.

In recognition of the diverse settings and needs across Victorian education, we are developing a program of familiarisation that supports and enables Victorian teachers to implement the revised curriculum with confidence.

The VCAA familiarisation program for the Victorian Curriculum F–10 Version 2.0 encompasses both curriculum resources and professional learning.

The curriculum resources are released iteratively, starting from publication and then across 2024 and 2025.

The professional learning includes introductory videos, Q&A webinars, workshops, and professional learning modules.

For each curriculum area, resources are developed and released to support educators to know and understand, use and implement, and embed the Victorian Curriculum F–10 Version 2.0.

To support educators to know and understand the revised curriculum, resources include an introductory document to outline the context and process of the revisions and explain the relevant structure and changes.

A glossary, listing key terms across the revised curricula and enabling a shared and consistent understanding to be built at the teacher, year level, school, sector and state level.

Relevant scope and sequences, which map the content descriptions and assessment standards for each curricula.

A comparison of curriculums document, succinctly outlining the changes and differences between V1 and V2.

To support educators to use and implement the revised curriculum, resources include curriculum area maps, enabling levels to map the V2 content descriptions and assessment standards across units of work to gain a picture of coverage of what is currently being taught.

These may support identification of strengths in curriculum coverage and opportunities to further develop teaching and learning units. Both ‘curriculum area map’ templates and examples will be provided.

Curriculum area plans show the development and sequence of related topics across year levels. This enables identification of focus, time allocation and balance of coverage of content at a whole-school level.

Curriculum area plans include a template and an example each for primary and secondary. The curriculum area maps and curriculum area plans work in concert to supports effective curriculum planning.

Teaching and Learning Unit resources are designed in complement with the curriculum area maps and plans. To support schools and leaders, a curriculum specific template will be accompanied by populated examples that model how the curriculum could be used in a context.

Additionally, examples of assessments that clearly use the achievement standards for each curriculum area will be provided.

Supporting educators to embed the revised curriculum, curriculum area-specific resources will be developed. These will be needs-based and released gradually. They may include repurposing current resources or be bespoke resources required to support leaders and teachers with familiarisation and implementation

The VCAA have produced introductory videos for each of the curriculum areas and capabilities.

These videos are available for you to watch on-demand, and are housed on the new website

Following these videos, there will be a series of Q&A webinars over term 3, which will provide an opportunity for you to have any clarifying questions answered about revisions to particular curriculum areas.

The Victorian Curriculum F–10 Version 2.0 includes a series of professional learning modules available to support schools to engage with the curriculum.

Each module is designed for a specific audience, as you can see in this visual Each module is further individualised by primary and secondary school needs. These will be curated, on-demand videos that will be available on a custom learning management system. These modules will be broken down into chapters so that the user can pick and choose their learning journey and cater their learning to the needs they have at any given time.

As is the nature in schooling, there will be similarities between the needs of these different audiences. Therefore, some of the chapters run across multiple audiences, building consistency and alignment. Each chapter will be resourced with learning packs, relevant to that chapter and linked to the support you need.

To be notified by email about updates to the Victorian Curriculum F–10, including curriculum resources and professional learning mentioned in this video, please subscribe to the F–10 Curriculum Update.

For further support, the Victorian Curriculum Revisions Team can be contacted using the details listed on the screen.

Thank you for watching this video outlining familiarisation and how we at the VCAA are developing a program of familiarisation that supports and enables Victorian teachers to implement the revised curriculum with confidence. I hope it has been both informative and supportive.